

# Using Books For Inspiration In Language Courses



## Methodological Steps

Use digital tools to enrich the experience of learning notions and developing competencies related to reading.

Assign a book to read individually and use online video lessons to check comprehension and to develop competencies.

Make sure the book is available to every student: you can provide a backup copy in an easily readable format such as pdf through a web repository such as [Wikisource.org](https://www.wikisource.org/) or [Archive.org](https://archive.org/).

Provide an audio version of it in order to comply with the needs of students with Special Educational Needs.

Ask students to read part of the book (e.g. one third of it) then test their content comprehension, vocabulary and grammar through a [Kahoot test](#); you can use Kahoot's "formative test" template to help yourself design it.

Insert significant images in your Kahoot test and use them as props for the most specific vocabulary questions.

When the students have finished reading the book, ask them to fill in a [Padlet](#) with their opinions on the different characters.

You can add them as collaborators of the same Padlet (which is shareable through VLEs such as [Google Classroom](#)), assign each student a character and then ask them to write down a short opinion on their behaviors, attitudes, values etc.

This activity helps them develop argument debating skills.

As a final presentation, show them some repositories for open licenced pictures and images such as [Creative Commons search engine](#), Creative Commons section on [Flickr](#), [Archive.org](#), [Wikimedia Commons](#), etc. and ask them to create a short multimedia presentation on [Genially](#) or [Powtoons](#) – no longer than 10 slides – to sum up the book with the help of meaningful images, keywords and vocabulary.

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## Skills Assessment

Students develop **disciplinary skills** and **knowledge for language, literature and arts**.

The **communication lifelong competence** is also developed through the activities of arguing on the characters and of summing up the content of the book.



## Communication

Video Conferences. Email. Messenger.

Outside school time, students might communicate through their preferred **social media** and via **school email**.



**Subject(s) : Foreign Languages, Humanities**



**Age of students : 13 - 14 years old**



**Duration : 4 - 12 weeks**



**Learning resources : Digital texts, Multimedia presentations**



**Tests : Student homework or project work**



**Tools : Wikisource.org, Archive.org, Kahoot, Padlet, Google Classroom, Creative Commons, Flickr, Wikimedia Commons, Genially, Powtoons**



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