

Foreign Language Through Quizzes



Methodological Steps

Design an activity to teach the future simple to students of the 8th grade.

In order to plan and design it at best, do a needs analysis in the form of a questionnaire, ask students to fill it, then prepare online lessons or activities following the results obtained from the questionnaire. This is going to let you adapt the content to the cognitive styles of the students.

You can use the “formative test” template provided by the platform [Kahoot](#) in order to design an effective test.

Transform the lessons: instead of the content of a series of lectures performed through the verbal illustration with or without integration of a textbook, provide students a [PowerPoint](#) presentation prepared by yourself. In doing so, pay attention to the twelve principles of multimedia presentations stated by Richard E. Mayer.

Make sure to insert some online exercises and videos to integrate the didactic content.

Use tools like [Genially](#), [Animaker](#) or [Powtoons](#) in order to provide an entertaining presentation.

Then, in order to perform a rigorous assessment, prepare a quiz using an online tool such as [Wordwall](#), [Kahoot](#), [Socrative](#) or [Quizizz](#), that can be performed as an online game by the students with the typical element of a gamified testing environment, such as colours, scores, progress bar, etc.

Please note that [Kahoot](#), [Quizizz](#) and [Socrative](#) are fully compatible with virtual environments such as [Google Classroom](#).

Before evaluating the scores, make sure to share with the students via the virtual learning environment the criteria of the assessment. In the [Google Classroom](#), this can be done by adding a rubric in the “assignment”, after you have read and explained it to the students.

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Skills Assessment

The activity can help develop **disciplinary skills**, as the high number of students who took the online test proved a satisfying score.

The activity is helpful for developing transversal skills related to the **digital** and the **personal competencies**; this is due to the fact that the activity is mainly, since the main goal of the activity is based upon teaching aspects of lessons, from the national curriculum; extra transversal skills such as citizenship or entrepreneurial competencies require further development and different organisation.



Communication

For this activity, to communicate with the students you can rely upon **interactive learning environments**.

Students can communicate with each other using shared documents and using Social Networks (**WhatsApp, Facebook, Twitter**, etc).



Subject(s) : Foreign languages,



Age of students : 13 - 14 years old



Duration : 4 - 12 weeks



Learning resources : Multimedia presentations



Tests : Written online test



Tools : Environment, Presentations, Questions



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Filling  the gap

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