

# Structured Presentations For Geography Classes



## Methodological Steps

Meet with your students according to the time schedule of the class using [Google Meet](#). Make sure to post materials on [Google Classroom](#) regularly; it is important to establish a routine for posting and giving feedbacks outside school time: this helps you and your students to organise the work and to dedicate the appropriate time to offline activities without feeling constantly connected (you can learn more on this by enrolling in [Module 4 of the MOOC](#), “Inclusion and Psycho-Physical Well-Being of Teachers and Students”).

Introduce a topic and develop it through one or two video lessons by using a multimedia presentation (see useful tools [here](#)) prepared by yourself as a learning resource. Save some time in the first lesson to explain how the presentation works effectively in dealing with the content you are teaching. For instance, show students the way graphic elements (colours, arrows) are combined with text and images; show them also how to sum up the text and to highlight the right concepts.

Prepare a template to describe countries in English (or in another foreign language) and present it to the students.

Assign them homework and ask them to choose a country and to fill in the template with information about it. Identify the sources of information with the students, by linking websites and repositories within your presentation and/or providing students with a list of them.

Ask them to present their works in front of the class, then ask students to self-evaluate themselves using a marking scheme shared with them beforehand.

Assess project works through a rubric that covers the different skills you wish to be developed in the activity (see below); make sure to share in advance with the students the criteria of assessment.

It is useful to upload a [Google Spreadsheet](#) in the [Google Classroom](#) and to fill in an evaluation rubric accordingly. The performance level and scores indicated in the rubric can be then used to assess the homework and tests submitted using the proper command (optional) in the assignments.

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## Skills Assessment

The activity can help develop **disciplinary skills**, because the students learn by themselves notions about the chosen topic, developing a lot of competencies in the subject.

The activity is helpful for developing transversal skills related to the **digital**, the **personal** and the **cultural competencies**.

Students use their digital tools to find out information about different countries (digital, cultural) and present their work in front of the class (personal).



## Communication

For this activity, you can communicate with the students face-to-face during video lessons.

Students can communicate with each other face-to-face during video lessons and using interactive learning environments.



**Subject(s) : Foreign languages, Social Sciences**



**Age of students : 13 - 14 years old**



**Duration : One week, 2- 4 weeks**



**Learning resources : Multimedia presentations**



**Tests : Student homework or project work**



**Tools : Meeting, Environment, Presentations, Multimedia editors**



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